

| Subject area | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|---|--|--|---|--|
| English (N.B. Teachers of shared classes will teach one whole scheme across two half-terms e.g. Teacher 1 will teach 'Treasure Island' for HT1 and HT2; Teacher 2 will teach 'Wolves of Willoughby Chase' for HT1 and HT2.) | Prose: The Girl of Ink and Stars | Prose: Wolves of Willoughby Chase | Non-Fiction: War & Conflict Anchor text: The Diary of Anne Frank | Poetry: War & Conflict | Shakespeare: Midsummer Night's Dream | Prose: Treasure Island |
| Maths | Place value & Number sense Addition and subtraction Perimeter Rounding & estimation | Multiplication & division Factors and multiples Areas of rectangles, triangles & parallelograms | Fractions as part of a whole Fractions as value Fractions in operation | Order of operations Basics of algebra Expand & factorise Substitution | Angle Polygons Symmetry & reflection Coordinates | Mean Two way tables & Venn diagrams |
| Science | Introduction to Science & Particles | Cells & Energy | Energy & Reproduction | Chemical Reactions & Forces | Forces & Ecology | Ecology |
| Geography | Geographical skills | Development | Rivers | Rivers/ World of work | World of work | UL Fieldwork skills |
| History | Worldviews in C.1000 | Norman Conquest & Control | Religion in the Middle Ages | 14 th Century Mali | Challenges to Medieval Monarchs | Medieval Society & the Renaissance |
| MFL | C'est perso – it's personal | C'est perso – it's personal | Mon College – my school | Ma zone – my area | Consolidation | Revision of key grammar/vocabulary – EOY exams |
| Religious Education | Origins of Abrahamic religion | Origins of Abrahamic religion | Judaism | Judaism | Christianity | Buddhism |



| Art & Design | Poppies/ Formal | - | pies/ Formal | Doodle project Doodle project | | Pop Art | | Pop Art | | | |
|--------------|----------------------|----------------------|-------------------|-------------------------------|------------|---------------------|---------|----------------------|----|----------------------|--|
| | Elements of Art | Elements of Art | | | | | | | | | |
| Drama | Drama skills | Darkwood Manor | | Charlie & the | | Greek Theatre | 9 | Romeo & Juliet | | Crime Watch | |
| | | | | Chocolate Factory | | | | | | | |
| Music | Elements of music | I've got rhythm | | Keyboards | | Exploring timbre | | Musical structure | | Folk music | |
| Technology | Catering: Healthy | Catering: Healthy | | Catering: Healthy | | Catering: Healthy | | Catering: Healthy | | Catering: Healthy | |
| (carousel) | Eating Engineering: | Eating Engineering: | | Eating Engineering: | | Eating Engineering: | | Eating Engineering: | | Eating Engineering | |
| (| Jigsaw Project | Jigsaw Project | | Jigsaw Project | | Jigsaw Project | | Jigsaw Project | | Jigsaw Project | |
| | Textiles: Historian | Textiles: Historian | | Textiles: Historian | | Textiles: Historian | | Textiles: Historian | | Textiles: Historian | |
| | Hand Puppets | Hand Puppets | | Hand Puppets | | Hand Puppets | | Hand Puppets | | Hand Puppets | |
| | Ceramics: African | Ceramics: African | | Ceramics: African | | Ceramics: African | | Ceramics: African | | Ceramics: African | |
| | Vases & Pueblo | Vases & Pueblo | | Vases & Pueblo | | Vases & Pueblo | | Vases & Pueblo | | Vases & Pueblo | |
| | PotsArt: Formal | PotsArt: Formal | | PotsArt: Formal | | PotsArt: Formal | | PotsArt: Formal | | PotsArt: Formal | |
| | elements of art and | elements of art and | | elements of art and | | elements of art and | | elements of art an | d | elements of art and | |
| | Pop Art | Pop Art | | Pop Art | | Pop Art | | Pop Art | | Pop Art | |
| Computing | Impact of Technology | : | Gaining support f | or a | Programmir | ng Essentials – | Program | nming Essentials | Ne | tworks: from | |
| | Collaborating Online | | cause | | Part I | | Part II | - | | maphores to the | |
| | Respectfully | | | | | | | | | Internet | |
| Physical | Baseline assessment | Воу | s: Basketball | Boys: Fitness & | | Boys: Rugby & | | Boys: Badminton, B | | Boys: | |
| Education | Boys: Football & | (leadership – bronze | | handball | | Gymnastics | | Athletics/Striking & | | Athletics/Striking & | |
| | orienteering | award) | | Girls: Gymnastics & | | Girls: Fitness & | | Fielding | | Fielding | |
| | Girls: Badminton & | Girls: Football & | | (leadership – bronze | | Rugby | | Girls: Dance, | | Girls: | |
| | netball | orienteering | | award) | | | | Athletics/Striking & | | Athletics/Striking 8 | |
| | | - | | | | | | Fielding | | Fielding | |